

Day 1: Welcome to TitanPad!

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Please enter your name on the right side under my name and say "hello" to everyone in the chat window.

If you have any questions throughout the day, please add them here:

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Heidi Hayes-Jacobs Curriculum 21 Video

- What year are we preparing our students for?

2026

currently 2005 need to do more to continue to move forward

1991

I was definitely happy, then! Still am!

15-20 yrs. from now

New student = new classroom

We prepare students everyday!

- What types of upgrades does she suggest? Can you provide some examples?

replacement of outdated curriculums

Globalization

right tool for the right content and the right students

replace oral reports with podcasts

vidio podcasts

television literacy - writng screen plays

media literacy

global literacy

strategic replacement upgrades

Video podcast

digital literacy- involves all students

"GEO"

integrating technology

- Why do we need new forms of teaching and learning?

reforming just takes what we alread have and changes it

...because learners have changed. They process information differently.

changing media - new ways for students to express themselves/get information

to engage our students and encourage research

engages more

engages more students

encourages research

students are processing info differently

new types of students=new types of teachers

most learning not linear

learning is just like her Google search...you get links and get sidetracked then go back

content and skills become dated

new tools = engaged
globalized projects
there are new genres
kids have changed; technology has changed; the world is moving forward

- How might we change school structures to assist with the types of changes she suggests?

new types of teachers
assessment strategies
problem-based learning and assessment
student driven*
embrace the importance of blogs, wikis, tweets, apps, etc.
Design an app
each teacher makes one change
Refine and modernize how we teach to reflex society/media
use multiple products for assessment - variety of ways to show learning
how and why do we group
every teacher agrees to make 1 change at a time
look at scheduling
consider varied grouping...not just by age...
meet with people we need to
self navigation
Virtual learning matters
project based learning
space